

What is a School-Parent Compact?

A School-Parent Compact is jointly developed by our Parent Involvement Committee, made up of parent volunteers and school staff.

This document, which is required as a component of our Title I Parent Involvement Plan, outlines how parents, the entire school staff, and students will share the responsibility for improved academic achievement at West Park Elementary, and describes how parents and our school should build and develop a partnership to help children achieve success.

Idaho's ESSA SEC1116(d)

Activities to Build Partnerships

Weekly Principal Email Updates
Weekly Cat Paw Awards to Students
Quarterly progress Reports Sent Home
Fall Parent Conferences
Spring Parent Conferences
Fall Reading Night Event
Spring Math Night Event
April Reading Month Events
ESSA SEC1116(d): (1), (2), (2C), (2D)

West Park Elementary School

2022-2023



09/01/2022



Goals for Student Achievement

District Goal(s)

All students will demonstrate the reading readiness needed to transition to the next grade.

All students will be college and career ready.

School Goal(s) and Focus area(s)

For the 2022-2023 school, West Park Elementary will enhance and expand their knowledge of how to best utilize a shared data resource bank to both inform Tier I instruction based off of collected assessment, screener, and benchmark data, as well as share needed data with all support services including special education, English language learning, speech and language services, and Title I academic intervention services to best support each individual student and ensure all instruction and support instruction is aimed toward the same academic goals.

Teachers, Parents, and Students—Together for Success

Teacher/School Responsibilities

Provide a safe and engaging learning environment.

Promote high expectations for student behavior, responsibility, and achievement.

Regularly communicate student achievement and growth with ways to support at home.

Utilize research-based curriculum and strategies to best promote all levels of learners.

Welcome parents as partners in the education of their children.

Provide large-scale events inviting parents to see and learn ways to support learning at home.

ESSA SEC1116(d): (2A), (2B), (2D)

Student Responsibilities

Welcome teachers and parents as partners in my education.

Try my hardest to achieve PAWS (positive attitude, achieving success, working together, staying safe & in control).

Complete my schoolwork and homework to the best of my ability.

Talk with my family daily about my school experiences.

Family Responsibilities

Ensure my child attends school regularly and on time.

Welcome teachers as partners in the education of my child.

Check and help with homework and/or assignments regularly.

Provide regular exposure to text through reading or video at home.

Participate in opportunities to learn about the school and ways to support my child.

Contact the school with any questions or concerns throughout the year.

ESSA SEC1116(d): (1), (2A)

Contact Us

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